



Ash Grange Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of children being sent home, work will be sent electronically via the school's parental communication system, *Marvelous Me*. Core subjects, English and Maths will be prioritised. In addition, contact with the class teacher and familiar adults will be instigated to ensure children feel connected to the school and their class.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, when needed, we will make reasonable adaptations.

Remote teaching and study time each day

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery 1 and 2	9 -3pm
Key Stage 1	8:45 am -3:15 pm
Key Stage 2	8:45 am -3:20 pm

Accessing remote education

How will my child access any online remote education you are providing?

Children will access remote learning via TEAMS. In addition, they will also access other platforms used in school such as Spelling Shed, Times Tables Rockstars and Purple Mash.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents /Carers can loan Chromebooks from the school
- Dongles will be provided to enable internet access
- Paper copies and/or workbooks if appropriate, will be available to meet children's needs.
- If using paper copies, work can be delivered to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that all children engage with remote education for the normal school day.
- We expect that parents will support their child to maintain daily routines to accommodate the school day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check daily whether children are engaging with remote education. Registers will be taken in the normal way.
- Parents /carers will be informed as soon as any concerns arise by telephone/email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give regular feedback to children via electronic marking on TEAMS, in the moment during online lessons and via Marvelous Me

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with additional needs and or SEND will receive relevant interventions based on their needs, via TEAMS from Class Teachers, Learning Support assistants, Inclusion Lead. They may be taught in smaller groups in order to address gaps or meet need. They may also be given paper copies or workbooks for additional consolidation.
- For SEN and younger children, online session content will be adjusted in length as appropriate to their age and stage. Activities and tasks for all children, will be carefully chosen to encourage high engagement (e.g. gamification to consolidate learning) linked to children's interests.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because parents/cares have decided to require them to self-isolate, how will their remote education differ from the approaches described above?

- Where possible they will access the majority of learning electronically via TEAMS
- In addition, workbooks and paper copies may be sent home in appropriate subjects. Home learning will be completed in the same way as peers- via online platforms
- Teacher feedback will be given via TEAMS as marked assignments and a weekly TEAMS call 1:1 with the Class Teacher will be dedicated to feedback and connection.
- The child may be expected to send in video evidence of task completion, where appropriate.
- Paper copies of tasks will be marked in accordance with the school policy and discussed at the weekly meeting.