

# Year 2

# Science



## Uses of Everyday Materials (2) (Aut 1) Experiment (2)



1. Name 3 different uses for at least 5 everyday materials.
2. Pick a material and explain when it is good to use it and when is not good to use it in objects?
3. How can you change the shape of some materials?
4. Why is it useful to be able to change the shapes of some materials?



## Animals including Humans (3) (Aut 2)



1. How do young animals and humans change as they grow?
2. What do animals and humans need to survive?
3. Why is exercise important for humans?
4. Why is a balanced diet important for humans?
5. Describe good hygiene for humans.

**WS2:** I can observe closely

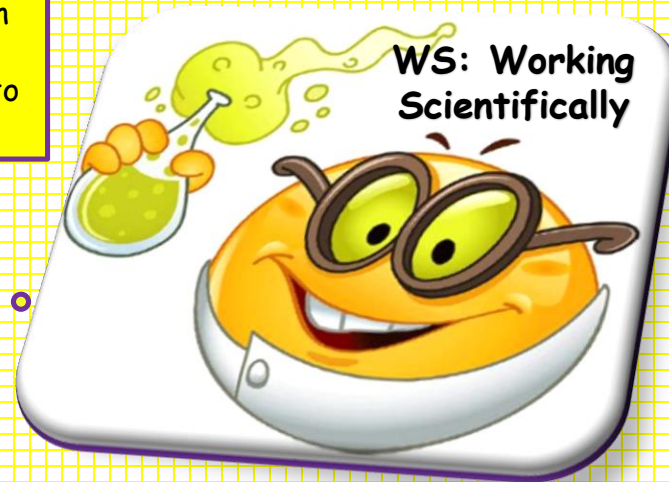
**WS6:** I can gather and record data to answer questions



**WS2:** I can use simple equipment to observe

**WS4:** I can identify and classify

**WS5:** I can use observations and ideas to suggest answers to questions



## WS: Working Scientifically

**WS1:** I can ask and answer simple questions in different ways



**WS3:** I can perform simple tests

## Living Things and their Habitats (1) (L2) (Spr1)

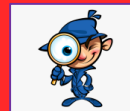


1. Describe a habitat that a living thing is best suited to live in.
2. What does a habitat provide for animals and plants?
3. Why couldn't animals survive without plants? t

## Uses of Everyday Materials (3) (EM2) (Spr 2)



1. How does the choice of material help with what it is used for?
2. Explain why you have chosen a material for a project.



## Plants (2) (Sum 1) Experiment (3)



1. What do seeds need to grow?
2. What do plants need to grow?
3. How do seeds and bulbs grow into mature plants?

## Living Things and Habitats (2) (Sum 2)



1. What is the difference between things that are living, dead or things that have never been alive?
2. What would you find living in a woodland, desert or ocean?
3. Describe a micro-habitat.
4. How does an animal get it's food from plants or other animals?