

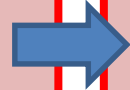
- Count on and back in ones, twos or tens -
YEAR 1-AUTUMN TERM

Combine - Double and adjust



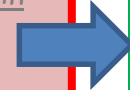
Number: Place Value (within 10)

- Sort objects
- Count objects
- Represent objects
- Count, read and write forwards from any number 0 to 10
- Count, read and write backwards from any number 0 to 10
- Count one more
- Count one less
- One-to-one correspondence to start to compare groups
- Compare groups using language such as equal, more/greater, less/fewer
- Introduce <, > and = symbols
- Compare numbers
- Order groups of objects
- Order numbers
- Ordinal numbers (1st, 2nd, 3rd...)
- The number line



Number: Addition and Subtraction (within 10)

- Part-whole model
- Addition symbol
- Fact families - addition facts
- Number bonds to 10
- Compare number bonds
- Addition - adding together
- Addition - adding more
- Finding a part
- Subtraction - taking away, how many left?
- Crossing out
- Subtraction - taking away, how many left?
- Introducing the subtraction symbol
- Subtraction - finding a part, breaking apart
- Fact families - the 8 facts
- Subtraction - counting back
- Subtraction - finding the difference
- Comparing addition and subtraction statements



Geometry: Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 3-D and 2-D shapes



Number: Place Value (within 20)

- Count forwards and backwards and write numbers to 20 in numerals and words
- Numbers from 11 to 20
- Tens and ones
- Count one more and one less
- Compare groups of objects
- Compare numbers
- Order groups of objects
- Order numbers

- Patterns - Estimation

Partition - Reorder numbers -