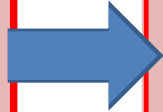


- Count on and back - Partition - Counting up - YEAR 2 -AUTUMN TERM



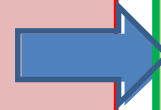
Number: Place Value

- Numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line to 100
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare objects
- Compare numbers
- Order objects and numbers
- Count in 2s, 5s and 10s
- Count in 3s



Number: Addition and Subtraction

- Bonds to 10
- Fact families - addition and subtraction bonds within 20
- Related facts
- Bonds to 100 (tens)
- Add and subtract 1s
- Add by making 10
- Add three 1-digit numbers
- Add to the next 10
- Add across a 10
- Subtract across a 10
- Subtract from a 10
- Subtract a 1-digit number from a 2-digit number - across a 10
- 10 more, 10 less
- Add and subtract 10s
- Add two 2-digit numbers - not across a 10 and then across a 10
- Subtract two 2-digit numbers - not across a 10 and then across a 10
- Mixed addition and subtractions
- Missing number problems



Geometry: Properties of Shape

- Recognise 2-D and 3-D shapes
- Count sides on 2-D shapes
- Count vertices on 2-D shapes
- Draw 2-D shapes
- Lines of symmetry on shapes
- Use lines of symmetry to complete shapes
- Sort 2-D shapes
- Count faces on 3-D shapes
- Count edges on 3-D shapes
- Count vertices on 3-D shapes
- Sort 3-D shapes
- Make patterns with 2-D and 3-D shapes

- Pairs making 20 and 100 - Estimation -