

Ash Grange Nursery and Primary School - Accessibility Plan 2024

COSTS - **N** = NONE **M** = MINIMAL **OG** = ONGOING MAINTENANCE **ST** = STRUCTURAL CHANGE **EX** = MAJOR STRUCTURAL CHANGE

	Details / Issue	Planned action when funds are made available or at the point of replacement.	Est Cost
1	There is only one accessible bay which is located near the lower part of the school. The route from this accessible parking space to the main entrance is problematic for wheelchair users and for those with a mobility impairment. There is a loading area at the brow of the drive which could be used for easier access but stairs pose	Further works will need to be implemented to ensure that there is a suitable path to the main entrance (the existing path has steps at the end and is too narrow) A feasibility study will need to be undertaken but initially this could potentially be achieved via creating a new pathway from	ST
2	To the top parking area the gate opposite needs to have the kerb lowered for ease of access with wheeled device.	Lower the kerb at the gate for easier access.	ST
3	The ramp up to the rear staff entrance at the lower part of the school needs to be rebuilt, there are no handrails, no colour contrast to the surface to indicate the presence of a gradient and the surface is uneven. The long left side ramp does not have colour contrast to the surface to indicate the presence of a gradient.	Rebuild the ramp to current published standards Colour contrast should be added to the surface of the ramp.	ST / OG
5	The main entrance for the school has a step up denying ready access for wheelchair users; there is a mobile ramp stored in the	A small ramp be built up to the main entrance., including handrail according to published standards.	ST
6	There is no signage at the school main entrance to indicate that level access can be achieved via the Nursery entrance	Provide signage illustrating the International Symbol of Access along with arrows indicating where the accessible	M
7	The intercom at the main entrance is positioned too high off the ground floor level for wheelchair users and for people of small stature. It is also positioned above a step making it out of reach. The intercom does not have any accessible features such as an LED display to accommodate people with hearing impairments. The intercom at the Nursery entrance is positioned too high off the ground floor level and the buttons are not colour contrasted. The out of hours door bell is too high. The intercom at the rear entrance is positioned too high off the ground floor level and has no accessible features. Not all the key pads are colour contrasted against their surround and some are positioned too high such as at the main hall entrance.	When intercoms are replaced ensure the changes meet the needs of potential users.	M / OG

8	<p>There is no induction loop provided to the school reception desk to accommodate hearing aid users who struggle when there is background noise.</p> <p>There is no induction loop provided to the Nursery reception to accommodate hearing aid users.</p>	Install an induction loop to the reception desks. Install signage indicating the availability of the facility and ensure that staff members are aware in how to use the system.	M
9	At current there is not a procedure to ask visitors if they have any access requirements prior to visiting the school.	Admin team need to ensure that this is suitably in place. There should be a procedure to ask visitors prior to their visit if they may have any access requirements that the	N
10	At current visitors are not asked if they may require assistance should the fire alarm be activated.	Admin team need to ensure that this is suitably in place. Visitors should be asked if they would need any assistance in the event of the fire alarm being activated, potentially	N
11	Whilst the corridors are of a generous width, the main issue is the lack of internal step free access throughout the school.	Undertake feasibility study for second floor access consider the installation of fold away stair lifts. Undertake a feasibility study to assess whether it would be possible to construct a platform lift down to the main hall from the corridor. The main hall is a key location within the	ST
13	Numerous doors throughout the school have heavy opening pressures that require more than 30 Newtons of force to open.	A review should be undertaken and an exercise should be implemented to go through each door, attempting to reduce the pressure required to open the doors. Doors should not require more than 30 Newtons of force to open.	OG
14	At current people wishing to use a disabled toilet facility would have to travel to the front of the Nursery or School.	Undertake works to the two staff toilets to provide facilities for ambulant disabled people.	OG / M
15	<p>None of the showers within the changing rooms have a grab rail installed to aid ambulant disabled persons.</p> <p>The swimming pool is not of an accessible design to cater for disabled people or for those unable to negotiate steps. There is no hoist facility provided for assisted use. However it is deemed reasonable to retain.</p>	<p>Ensure a well contrasted grab rail is provided to one shower unit within changing areas.</p> <p>Implement changes when the pool is rebuilt.</p>	M

17	<p>The school accessible WC does not have an outward opening door which will make it difficult to assist someone within the WC should they stumble and rest against the entrance. Note, this door does open into a potentially busy corridor hence a swivel lock would be recommended which means on a day to day basis it will open inwards but in the event of an emergency it can be opened outwards.</p> <p>The Nursery accessible WC has a partially outward opening door, deemed reasonable to retain.</p>	<p>Install a swivel lock i.e. the door will still open inwards hence preventing a collision hazard within the corridor however it will be easy to open outwards in the event of an emergency.</p>	M
18	<p>The layout of the school accessible WC is incorrect. The toilet pan is centrally located which means that there is no sufficient transfer area for wheelchair users and that the hand wash basin is out of reach whilst seated. The drop down rail is positioned on the wrong side. The fittings are not colour contrasted. The mirror is too small and positioned too high off the ground floor level. The tissue dispenser is on the wrong side.</p>	<p>Refit the school accessible WC to ensure compliance . Ensure fixtures and fittings are colour contrasted to aid people with impaired vision. Install a larger mirror and reposition appropriately for wheelchair access.</p> <p>Add colour contrast to the fittings on the right side of the Nursery accessible WC to aid people with impaired vision.</p>	OG / M
19	<p>The positioning of the grab rails within the school accessible WC are incorrect with the drop down rail on the wrong side. The grab rails are not colour contrasted against their surround to aid people with impaired vision.</p> <p>BS8300 compliant grab rails are provided throughout the Nursery accessible WC and they are well contrasted against their surround to aid people with impaired vision.</p>	<p>Refit the grab rails within the school accessible WC to ensure compliance. Ensure grab rails are colour contrasted to aid people with impaired vision.</p>	OG
21	<p>The school accessible WC does not have a cord alarm installed.</p> <p>The Nursery accessible WC has a cord alarm.</p>	<p>Implement a management procedure to ensure that cord alarms are always kept loose and not tied up.</p> <p>Install an emergency alarm system within the school accessible WC.</p>	M / N
22	<p>At current there is very limited tactile or braille signage provided within the school to aid people with impaired vision. There is also very limited pictorial signage to aid people with learning and developmental disabilities.</p>	<p>Review of way finding signage required. Tactile and Braille signage should be provided throughout the site. There should be new directory boards and tactile/Braille signage on the actual doors.</p>	M

23	<p>There is no induction loop provided within the main hall to aid people with hearing impairments. This part of the school is an area in which visitors can frequent such as for performances.</p> <p>An induction loop should be provided within the Nursery key activity room and the community room as training courses can be held in these locations.</p>	<p>Install an induction loop to benefit hearing aid users.</p> <p>An induction loop is crucial within the main hall as this is an area in which visitors can frequent such as for performances.</p> <p>According to BS8300 - A hearing enhancement system, using induction loop, infrared or radio transmission, should be installed in rooms and spaces used for meetings, lectures, classes, performances, spectator sport or films, and at service or reception counters where the background noise level is high or where glazed screens are used.</p>	M
24	<p>No portable induction loops are provided that could be transported around the site as when required.</p>	<p>Purchase a portable induction loop which can be transported around the site as when required.</p> <p>Install signage indicating the availability of the facility on request.</p>	M
25	<p>There are no visual strobe alarms to inform people with hearing impairments in the event of the fire alarm being activated.</p>	<p>Specialist advice should be undertaken to install further alarm/alerting systems for people with impaired hearing, such as flashing beacons and vibrating devices. If flashing beacons are used, supplement with signage to indicate</p>	M
26	<p>There are no signs on entry to the car park to indicate where the existing accessible bay is located.</p>	<p>There should be a sign at the entrance to the car park to indicate where the accessible parking spaces are located.</p>	M
27	<p>Stairs do not have tactile warning surfaces to the top and bottom of the flights to accommodate people with impaired vision. This is particularly important for the steps within the corridors as they could be 'unexpected' resulting in a potential stumbling hazard.</p>	<p>There should be a hazard warning of tactile surfacing on the top landing of the flight of stairs that should be positioned at least 400mm from the nosing. The highest priority are the steps which are 'open'</p> <p>This should be implemented as part of an ongoing</p>	M

28	<p>The staff room kitchenette has the appropriate taps installed however there are no split height work surfaces available.</p> <p>The Funzone kitchenette has the lever taps installed however there are no split height work surfaces available.</p> <p>The Nursery kitchenette has the appropriate taps installed however there are no split height work surfaces available.</p> <p>Sinks within classrooms should feature lever style taps to aid people with dexterity impairments.</p>	<p>In the event of employment of a disabled person, the kitchenettes should include disability access, i.e., a section of work top lowered to 800mm with clear space underneath to allow wheelchair access; sink unit to have lever taps fitted, and utensils included.</p> <p>This could potentially be paid/partially paid for by the Government scheme 'Access To Work'</p>	<p>N</p>
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