

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact and Comments
STA Level 1 Swimming CPD for PE subject leader.	Improved quality of teaching and learning. Raised the profile of PE through official swimming awards and badges. <b>Key Indicators 1 and 3</b>
Subsidised swimming certificates and badges for all pupils.	This raised the profile of PE and swimming at Ash Grange. It increased the engagement of pupils in swimming lessons. <b>Key Indicators 2 and 3</b>
Inviting specialist coaches into Ash Grange to team teach alongside PE subject leader.	This had a sustainable impact for the future as this upskilled the PE subject leader and LAs to deliver activities in 2023-24 and beyond. It increased engagement of pupils inspired by new coaches. It offered a broad experience of a range of sports. Improved quality of teaching and learning in 2023-24 school year. <b>Key Indicators 1, 2, and 5.</b>
Physical dexterity CDP for PE subject leader delivered by occupational therapist.	Enabled PE subject lead and LAs to deliver a physical dexterity intervention for children who struggle with gross and fine motor skills. This has had a lasting and sustainable impact on pupil progress in PE and Swimming. <b>Key Indicators 1 and 2</b>
Extension of the extra-curricular sports program to football; netball; cross-country, athletics, tag-rugby, rounders, cricket, gymnastics, dance, and multi-sports club.	The opportunity for children to develop their skills in a range of sports and physical activities. It increased participation in interhouse and interschool sports competitions. <b>Key Indicators 2, 3, 4, and 5.</b>
Class teachers team-teach ECAs alongside a subject specialist.	It increased the confidence, knowledge, and skills of class teachers in teaching PE and sport. <b>Key Indicator 1.</b>
Investment in memberships and subscriptions to services such as iMoves dance to support PE subject leader in delivering that topic.	It has increased the PE teacher's confidence, knowledge and skills in teaching PE and ensures that the PE curriculum remains broad and balanced. <b>Key Indicators 1 and 4.</b>
Employing a specialist OAA coach to work with Year 4	This targeted intervention helps children to develop the social skills, emotional maturity, and

<p>pupils throughout the year to improve communication, teamwork and leadership skills through the 'together we achieve' teambuilding and sports leadership course.</p> <p>To improve the playground design to encourage more physical activity at break and lunchtimes.</p>	<p>confidence required to tackle the challenges of upper Key Stage 2. LAs and LSAs benefit from CPD by working alongside the specialist coach. <b>Key Indicators 1, 2, and 4.</b></p> <p>Staff and sports leaders were taught and encouraged to deliver games using the new playground markings. Children who participate will be given the opportunity to lead the games in future years. <b>Key indicators 2, 3, and 4.</b></p>
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## Key priorities and Planning 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase lunchtime sports opportunities for pupils	LAs / LSAs - as they need to lead the activity. Pupils who will take part in lunchtime activities.	Key indicators 2 (engagement) and 4 (range of activities)	More opportunities for pupils to meet their daily physical activity goal. Skills developed will improve progress in PE and enable children in compete in interhouse / interschool competitions.	£500 for additional equipment to deliver effective lunchtime sessions
Update and improve PE and swimming resources	PE teachers and LAs / LSAs who deliver lessons. All pupils from EYFS to Year 6 take part in 1 PE and 1 swimming lesson per week.	Key indicators 2 (engagement), 3 (profile), and 4 (range of activities)	This will contribute to the delivery of high-quality PE and swimming lessons and will ensure that the school is able to offer a broad range of sports and physical activities.	£250 for new PE and swimming equipment (e.g. balls, foam javelins, swimming floats, etc.)
Deliver high quality physical dexterity interventions to improve fundamental movement skills.	SEN children and those who need additional support with their fine and gross motor skills.	Key indicators 2 (engagement) and 4 (range of activities)	Children benefit from professional assessment. The skills developed will improve engagement and progress in PE and swimming lessons. PE teacher will liaise with occupational therapist to increase skills and knowledge and continually improve interventions.	£4762 towards occupational therapist. £2646 towards full time PE specialist who both deliver extracurricular physical dexterity interventions.
Develop and improve Key Stage 2 ECA program to offer a broad range of sports and physical activities to all pupils.	Clubs are open to all children in Key Stage 2. Class teachers work alongside full time PE specialist to develop their confidence, knowledge and skills in teaching PE and sport.	Key indicators 1 (CPD), 2 (engagement), 3 (profile), 4 (range of activities), and 5 (competitive sport).	The skills developed will improve engagement and progress in PE and swimming lessons. They will also give children the skills to be successful in interhouse and interschool competitions.	£3798 towards a full time PE specialist who designs, manages, and delivers the KS2 ECA and competitive sport program alongside class teachers. £95 towards

<p>Develop the social skills, emotional maturity and confidence of Year 4 pupils in preparation for the challenges of upper Key Stage 2.</p>	<p>All children in Year 4.</p>	<p>Key indicators 1 (CPD), 2 (engagement), and 4 (range of sports and physical activities)</p>	<p>LAs and LSAs benefit from CPD by working alongside the specialist coach. They are then able to deliver activities independently at play times. Children will benefit from these skills throughout their time at Ash Grange and will pass them on to younger year groups through sports leadership opportunities in upper KS2.</p>	<p>the district sports membership. £4650 towards the 'together we achieve' program delivered by The Mayne Trainer.</p>
<p>CPD and subscriptions for full time PE and swimming teacher.</p>	<p>PE teacher and children who benefit from high quality PE lessons.</p>	<p>Key indicator 1 (CPD)</p>	<p>This will contribute to the delivery of high-quality PE and swimming lessons and will ensure that the school is able to offer a broad range of sports and physical activities. The PE teacher will share the knowledge and skills gained with LAs and LSAs through in-house CPD sessions.</p>	<p>The National College (£250) and iMoves dance (£150).</p>
<p>Improve swimming provision for all pupils in Year R to Year 6</p>	<p>All children from Year R to Year 6</p>	<p>Key indicators 1 (CPD), 2 (engagement), 3 (profile), and 5 (competitive sport).</p>	<p>Children will have greater engagement in swimming as they work towards official STA badges and certificates. LAs and LSAs receive CPD by team teaching alongside a qualified coach.</p>	<p>£699 towards subsidising STA swimming badges and certificates for children.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact and Comments
<p>Improved swimming provision for all pupils in Year R to Year 6 by investing in STA swimming badges and certificates. Upskilling of LAs and LSAs through regular CPD with the PE lead.</p>	<p>Children will have greater engagement in swimming as they work towards official STA badges and certificates. LAs and LSAs have greater confidence, knowledge and skills.</p>
<p>Develop and improve Key Stage 2 ECA program to offer a broad range of sports and physical activities to all pupils.</p>	<p>Pupil engagement and progress in PE and swimming lessons has improved. We are now able to offer football, cross-country, netball, gymnastics, mixed games, rounders, physical dexterity, and athletics to a high level. This has given children the skills to be successful in interhouse and interschool competitions.</p>
<p>Deliver high quality physical dexterity interventions to improve fundamental movement skills.</p>	<p>Children have benefited from professional assessment and intervention from an occupational therapist. The skills developed have improve engagement and progress in PE and swimming lessons. The PE teacher has increased skills, confidence, and knowledge through regular CPD with the OT and works to continually improve the interventions.</p>
<p>CPD and subscriptions for full time PE and swimming teacher.</p>	<p>This has contributed to the delivery of high-quality PE and swimming lessons and will ensure that the school is able to offer a broad range of sports and physical activities. The PE teacher has shared the knowledge and skills gained with LAs and LSAs through in-house CPD sessions.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum program of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	There were 3 children in this Year 6 cohort (out of 27) who can swim front crawl but can't sustain the stroke with proficient technique for 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	There were 5 children in Year 6 who can swim front crawl but struggle to swim proficiently in a range of strokes.
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	93%	93% of children can enter the pool safely, swim 5 metres without touching the bottom, and then climb out of the pool at poolside. The remaining children can swim to the side of the pool without touching the bottom and use stairs to exit the pool.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>The school have upskilled the PE lead by funding the STA Level 1 Award in teaching swimming. LAs and LSAs benefit from CPD by team teaching alongside the school PE lead.</p>

Signed off by:

Head Teacher:	<i>Mrs. Marie Curtis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr. Andrew Barnett</i>
Governor:	<i>Mrs. Kirstie Jones (Chair of Governors)</i>
Date:	31 <sup>st</sup> July 2024