



Teacher: Miss Robson

Learning support
assistants: Ms Beedie
and Miss Winterbone.

Ash Grange Nursery & Primary School.



Year 1R

Ash Grange
Nursery and
Primary School



Class Teacher
Miss Robson



Learning Assistant
Ms Beedie



Learning Assistant
Miss Winterbone



Reading by year

Certificate	Book band	School Year Expectation
1	Pink	Autumn - Reception
2	Red	Spring - Reception
3	Yellow	Summer - Reception
4	Blue	Autumn - Year 1
5	Green	Spring - Year 1
6	Orange	Summer - Year 1
7	Turquoise	Autumn - Year 2
8	Purple	Spring - Year 2
9	Gold	Summer - Year 2
10	White	Autumn - Year 3
11	Lime	Spring - Year 3
12	Brown	Summer - Year 3
When a child reaches this <u>level</u> they are assessed by Mrs Curtis/Mrs <u>Rumsby</u> to see if they are ready to go Over the Rainbow , onto the higher stages of reading.		
13	Topaz	Autumn - Year 4
14	Ruby	Spring - Year 4
15	Emerald	Summer - Year 4
16	Sapphire	Autumn - Year 5
17	Diamond	Spring - Year 5
18	Pearl	Summer - Year 5
19	Moonstone	Autumn - Year 6
20	Amethyst	Spring - Year 6
21	Over the Moon	Summer Year 6+

Reading in Year 1

Blue reader:

I can:

- ❖ Recognise and blend the known phonemes in words from blue books
- ❖ Read most of the tricky words
- ❖ Read contractions
- ❖ Use pictures from the book, to answer who and what questions

Green reader:

I can:

- ❖ Read most of the tricky words
- ❖ Notice rhyming patterns and words
- ❖ Know and retell key events from fiction texts
- ❖ Use pictures and text from the book, answer who, what and where questions

Orange reader:

I can:

- ❖ Recognise and blend the phonemes in words and syllables from orange books
- ❖ Read most of the tricky words
- ❖ Use rhyming strings to help decode
- ❖ Read using the punctuation marks
- ❖ Know the difference between fiction and non-fiction
- ❖ Sequence pictures in a text
- ❖ Answer who, what, where and when questions

Writing ~Autumn 1

Autumn 1

Using The Gruffalo and Where the Wild Things Are as a stimulus for our writing.



- Generate ideas from a stimulus
- Understand how words combine to make sentences
- Orally compose a sentence
- Use full stops to end sentences
- Segment words into taught phonemes
- Use finger spaces between words

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

Writing ~Autumn 2

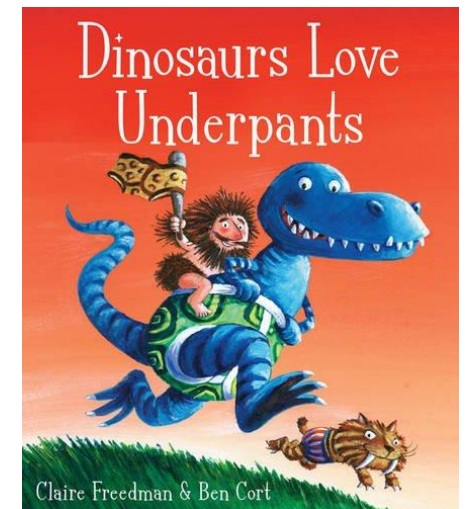
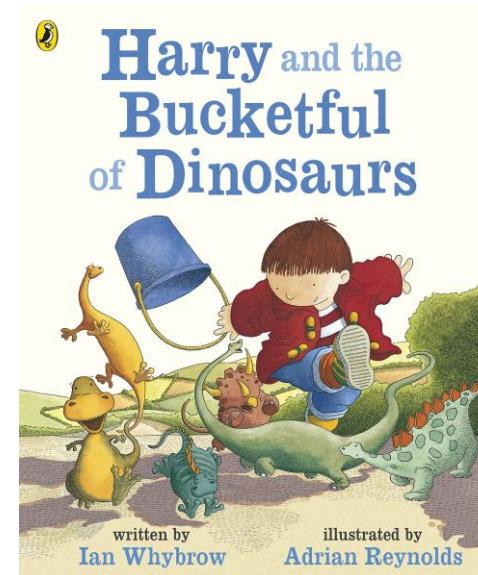
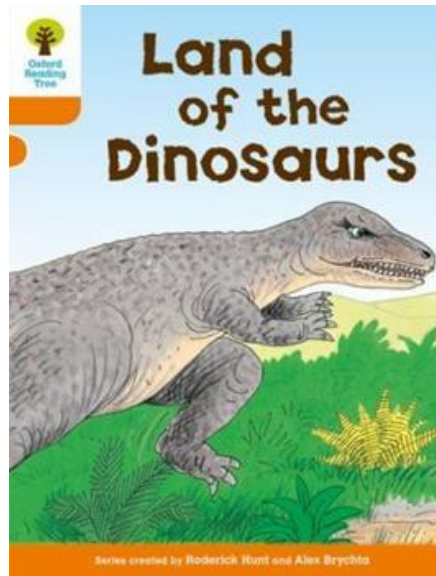
Autumn 2

Dinosaur Adventure story

Dinosaur Fact File

Acrostic poem

- Generate ideas from a stimulus
- Understand how words combine to make sentences
- Orally compose a sentence
- Use capital letters at the start of a sentence
- Segment words into taught phonemes



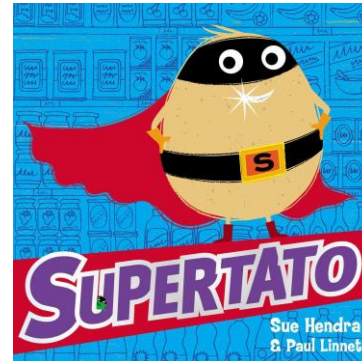
Writing ~Spring 1

Spring 1

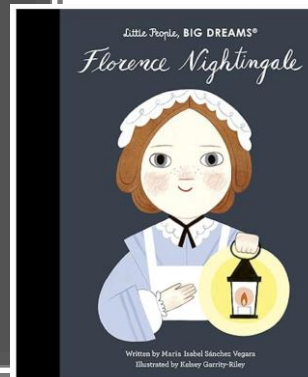
Superhero Story (based on
Supertato)

Top trumps card

Rhyming couplets



- Can use story language
(Once upon a time, happily
ever after...)
- Re-read work to check it
makes sense
- Use full stops to end
sentences
- Use capital letters to start
sentences
- Join words and clauses
using 'and'
- Can segment words into
taught phonemes



Writing ~Spring 2

Spring 2

Diary of Samuel Pepys

Nursery Rhymes

Paddington adventure story



- Can use story language (Once upon a time, happily ever after...
- Re-read work to check it makes sense
- Use full stops to end sentences
- Use capital letters to start sentences
- Begin to choose alternative graphemes for vowel sounds (e.g. ay, ai a-e)
- Correctly write dictated sentences that include words taught so far

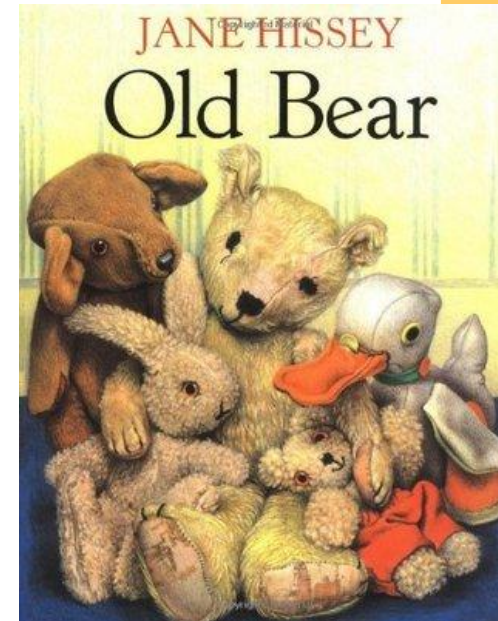
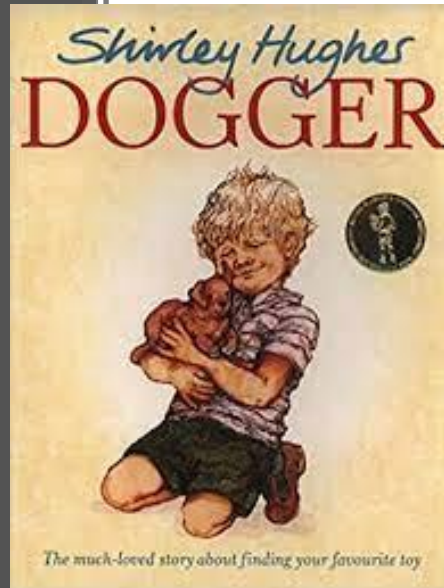
Writing ~Summer 1

Summer 1

Lost and found story

Letter from the Toy Museum

Riddles



- Can use full stops to end sentences
- Can use capital letters at the start of sentences
- Can begin to choose alternative graphemes (e.g. ay, ai, a-e)
- Can correctly write a dictated sentence that includes words taught so far

Writing ~Summer 2

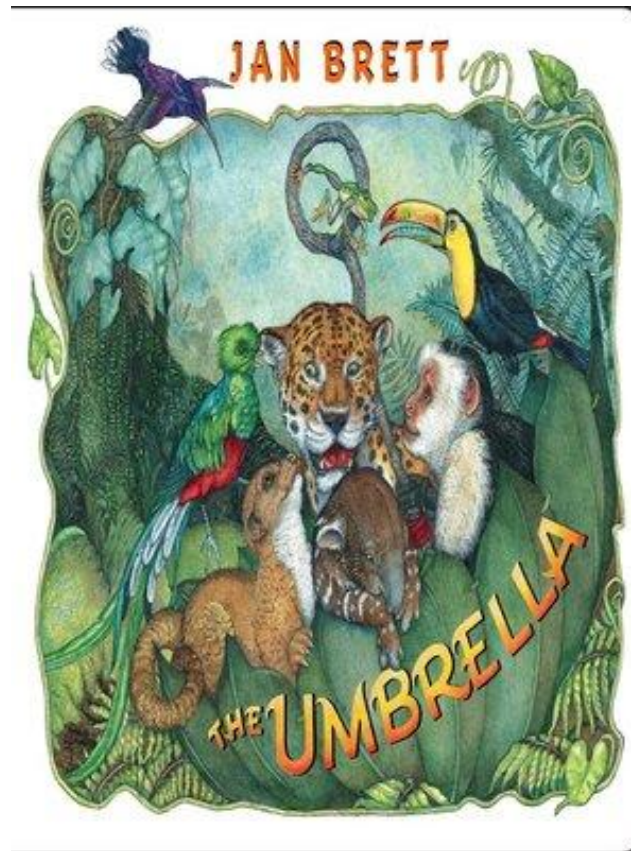
Summer 2

Senses poem

Narrative story

Weather report

- Can begin to choose alternative graphemes (e.g ai, ay, a-e)
- Correctly write a dictated sentence that includes words taught so far



Phonics

Each week, we will let you know which sounds and words your child has learnt in phonics.

They will bring a new reading book home each week to share with you.

You can find more information about our chosen Phonics scheme at <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>.



Maths - Autumn

Combine - Double and adjust

- Count on and back in ones, twos or tens -
YEAR 1-AUTUMN TERM

123

Number: Place Value (within 10)

- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching
- Fewer, more, same
- Less than, greater than, equal to
- Compare numbers
- Order groups of objects
- The number line



123

Number: Addition and Subtraction (within 10)

- Introduce parts and wholes
- Part-whole model
- Write number sentences
- Fact families - addition facts
- Number bonds within 10
- Systematic number bonds within 10
- Number bonds to 10
- Addition - add together
- Addition - add more
- Addition problems
- Find a part
- Subtraction - find a part
- Fact families - the eight facts
- Subtraction - take away/cross out (How many left?)
- Subtraction - take away (How many left?)
- Subtraction on a number line
- Add or subtract 1 or 2



Geometry: Shape

- Recognise and name 3-D shapes
- Sort 3-D shapes
- Recognise and name 2-D shapes
- Sort 2-D shapes
- Patterns with 3-D and 2-D shapes

- Patterns - Estimation

Partition - Reorder numbers -

Maths - Spring

Combine - Double and adjust

- Count on and back in ones, twos or tens -
YEAR 1-SPRING TERM

123

Number: Place Value (within 20)

- Add by counting on
- Add ones using number bonds
- Find and make number bonds
- Add by making 10
- Subtraction - not crossing 10
- Subtraction - not crossing 10 (counting back)
- Subtraction - crossing 10 (counting back)
- Subtraction - crossing 10
- Related facts



123

Number: Place Value (within 50)

- Numbers to 50
- Tens and ones
- Represent numbers to 50
- One more one less
- Compare objects within 50
- Compare numbers within 50
- Order numbers within 50
- Count in 2s
- Count in 5s



Measurement: Mass and Volume

- Introduce weight and mass
- Measure mass
- Compare mass
- Introduce capacity and volume
- Measure capacity
- Compare capacity



Measurement: Length and Height

- Compare lengths and heights
- Measure lengths



Partition - Reorder numbers -

- Patterns - Estimation

Maths - Summer

Combine - Double and adjust

- Count on and back in ones, twos or tens -
YEAR 1-SUMMER TERM



Art

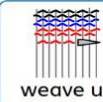


Drawing (Aut 1)
Enchanted Woodland Forest drawings
 Artist: Andy Goldsworthy.

 draw	To make a forest drawing I can... Draw things I would find in the forest using different lines (thick, thin)	
 leaf	Make a leaf rubbing.	
 tree	Make a tree rubbing	

This is my 1st drawing unit.

Sculpture (Sum 2)
Rio Da Vida Weaving
 Artist:

 weave up	To make a headdress I can... Weave up	
 weave down	Weave down	

This is my 1st sculpture unit.

My steps to being a great artist.

 inspired	1. I will be inspired by an artist.
 skills	2. I will show my skills that I already know.
 improve	3. I will improve and learn some new techniques. (Know, Use, Apply)
 create	4. I will create and improve my art piece.
 evaluate	5. I will evaluate my art and share what I can do now and what I would like to learn next.

Painting (Spr 2)
Bright Lights Big City City painting
 Artist: Camille Pissarro

 Primary colours	To make a city painting I will... Name the primary colours.	
 Mix colours	Mix the primary colours.	
 Block print	Use 2 colours to create a background.	
 paintbrush	Print a block pattern using prints.	
	Use different brush strokes to create different effects.	

This is my 1st painting unit.

Computing



I can use the
5 Cs



Communicate:
Find and share
information
online.



Create:
Create digital
projects.

Computing Champion Year 1

Computers	What technology is around us? (Autumn 1)
	- I can give examples of technology. - I can name the main parts of a computer. - I can type and edit using the keyboard. - I can click and drag using the mouse
Careful	- I know how to use technology responsibly. - I know that I need to be kind online.
Communicate	What can I write using digital writing? (Spring 1)
	- I can add and remove text. - I can use capital letters. - I can use the toolbar to change the font.
Create	What can I create using digital painting? (Spring 1)
	- I can use the paint tools to make marks. - I can change the size and colour of the brush. - I can use the line and shape tools.
Code	How can I make a robot move? (Summer 1) How can I programme an animation? (Summer 2)
	- I can make a robot move forwards and backwards. - I can make a robot move left and right. - I can combine commands to make a sequence. - I can debug a problem.



Careful:
Keep myself and
others safe
online.



Code:
Give instructions
using buttons and
blocks.



Computers:
Explain and use the
networks and
systems on devices.

Design and Technology

I can make a prototype

Plan, do, review mine and other's DT

Practise and improve my cooking skills and knowledge

Practise and improve my DT skills and knowledge

DT STAR Year 1

Area	I am learning to...
Design 	- Make a plan for my design - Choose my materials - Choose my tools
Make 	- Use scissors to cut shapes from fabric and paper, (straight, wavy and zigzag lines) - Fold, tear and roll. - Join materials together with glue or tape to build a structure. - Keep safe when making - Say what is good about a design and product. - Say how it could be made better
Evaluate 	
Technical Knowledge 	- Use levers and sliders - Use DT words: tool, material, fix, join, cut, measure, tear, roll, prototype
Food 	- Know the 5 main food groups - Know where dairy comes from - Weigh and measure food using non-standard units (cups, spoons) - Cut and chop - Make delicious food

I will build these structures:
Dinosaur (Aut 2)



I will make these mechanism:
Moving Pictures (Spr 1)



I will make:
A superfood smoothie (Sum 1)



Geography

Fieldwork (1) & Place (1)-Aut 1 (ASH)

- What is a town?
- What is a village?
- What is a city?
- Which village is Ash Grange in?
- Name 3 human features of Ash
- Name 5 physical features of Ash
- Name 2 ways Ash has changed over time

Locate (1) - Spr 2 (UK)

What is the UK?

Which countries make up the UK?

Which country is Ash in?

Describe the flag of each country

What are the capital cities of each country in the UK?

Which seas surround the UK?

Compare (1) Rio and Ash - Sum 2

- Which continent is Rio in?
- Is the UK in the same continent?
- Which ocean is closest to Rio?
- Which waters surround the UK?
- When you compare 3 human features of Ash and Rio, what is similar and what is different?
- When you compare the weather of Rio and Ash, what is similar and what is different?
- When you compare 3 physical features of Ash and Rio, what is similar and what is different?

GEOGRAPHY

Y1

Compare geography in different locations

Make maps and use symbols in a key

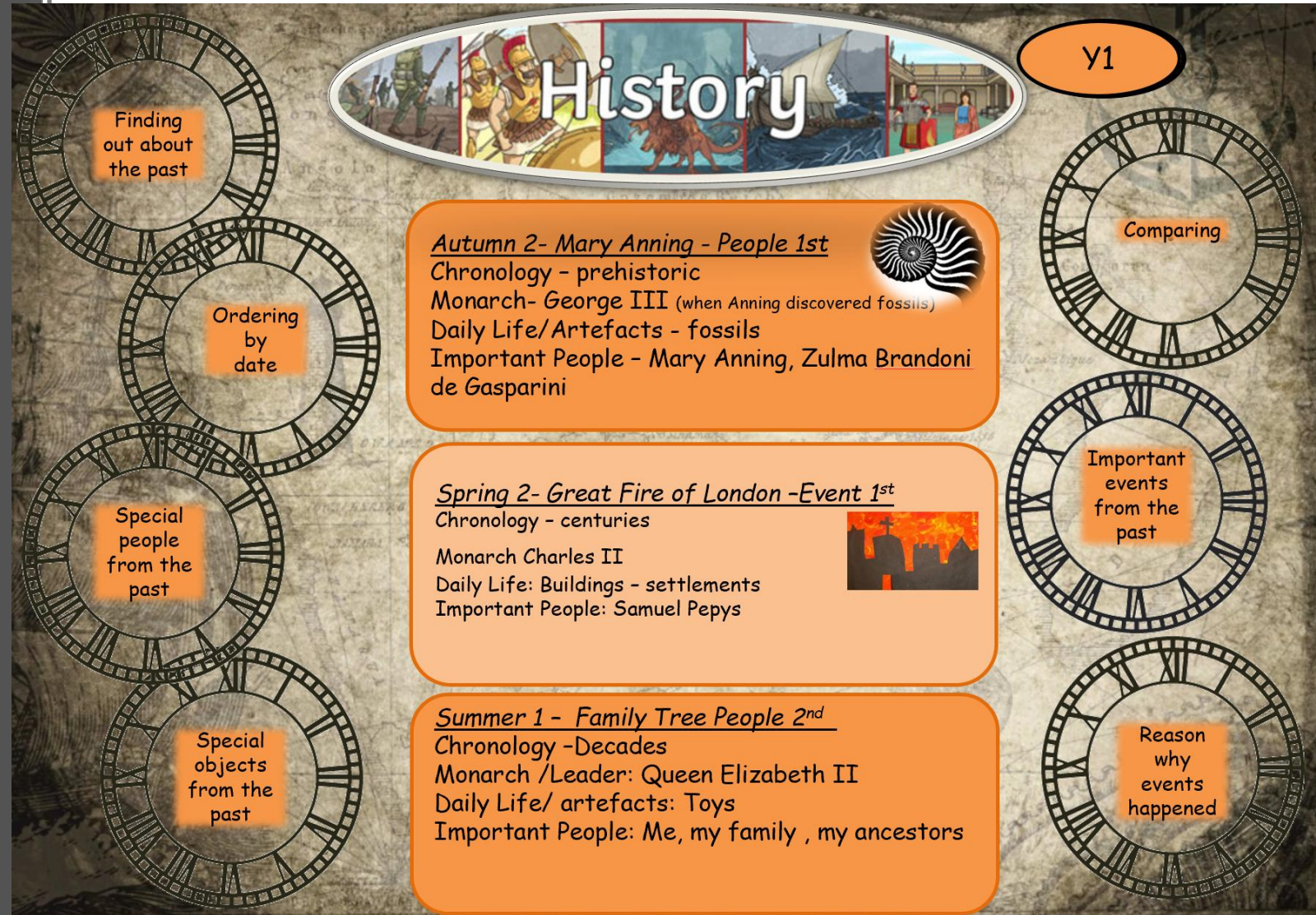
Use maps, globes, photos, plans and charts with grid references

Ask and answer questions using geographical words and knowledge

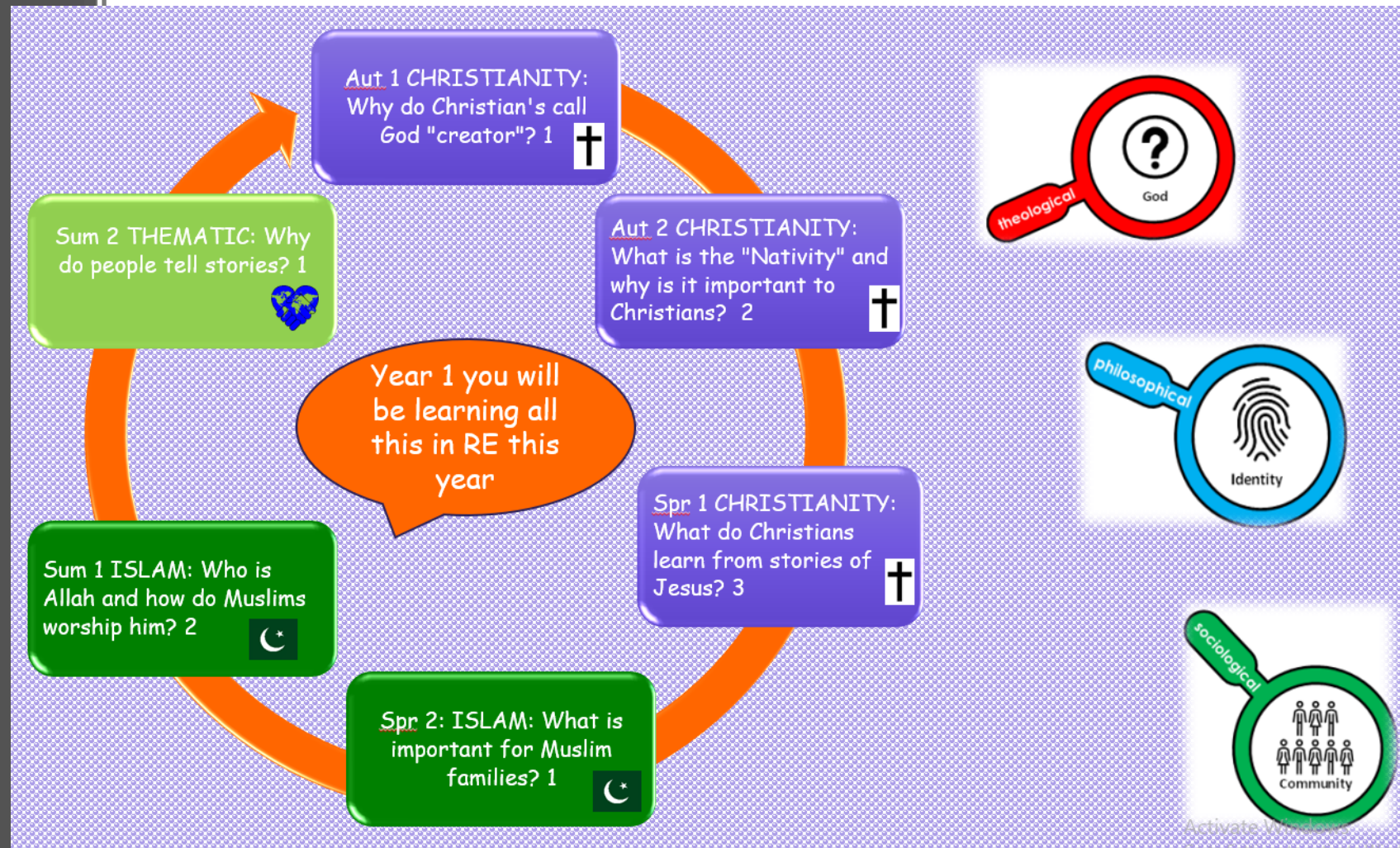
Learn how humans affect the world

Use the 4 points of a compass

History



Religious Education



Science



Plants (1) (Aut 1) Seasonal Changes (1)



1. Name 3 wild and garden plants.
2. Name a deciduous and evergreen tree.
3. Name parts of a flowering plant.
4. Name parts of a tree.
5. What changes from summer to autumn?



Animals including Humans (1) (Aut 2)

1. Name 5 types of animals.
2. How can animals be grouped?
3. Explain the differences between different animals and pets.



WS2: I can observe closely

WS6: I can gather and record data to answer questions

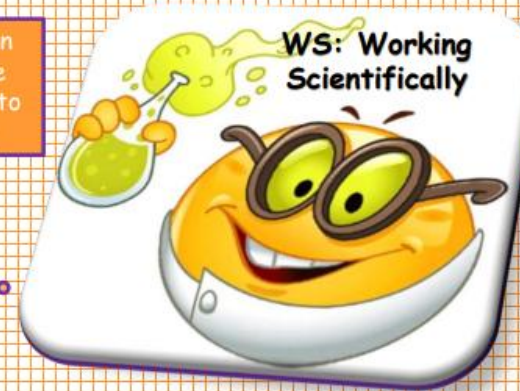


WS2: I can use simple equipment to observe

WS4: I can identify and classify

WS5: I can use observations and ideas to suggest answers to questions

WS: Working Scientifically



WS1: I can ask and answer simple questions



WS3: I can perform simple tests

Animals, including humans (2) (Spr 1)



1. Name and label the main human body parts.
2. Which body parts use each of the 5 senses?



Everyday Materials (1) (Spr 2) Experiment (1)



1. Which materials are 3 objects made from?
2. Name items made from different everyday materials.
3. Describe 3 different everyday materials.
4. Why are different materials used to make everyday items?

Seasonal Changes (2) (Sum 1)



1. Name something that changes across the four seasons.
2. How does the weather change in each season?
3. Which season has longer days and which has shorter days?

PSHE



(Aut1) Responsibilities and Communities

1. Why do we need rules?
2. How do I care for living things?
3. Name 3 different jobs people do in the community.
4. How am I different from others?



(Spr2) Keeping Safe

1. Name 3 people who keep me safe.
2. What do I do if someone is hurt?
3. How do I keep safe outside?
4. What do I do if I don't feel safe around an adult?



(Aut 2) Emotional/ Physical Health & Wellbeing

1. Name 3 ways to keep healthy.
2. How do I stop germs from spreading?
3. Why do I take medicine?
4. Name 4 feelings.



(Sum1) Growing and Changing

1. Name the main parts of my body.
2. Which parts of my body are private?
3. What makes me special?
4. List 3 things I like and 3 things I dislike.



(Spr1) Relationships

1. Name 4 people who care for me.
2. What makes a good friend?
3. Who can help me if I am feeling unhappy or worried?
4. How do I show respect?



(Sum2) Media & Economic Wellbeing

1. How can I use the internet safely to find things out?
2. What is money?
3. How do people earn money?
4. Name 3 things that people spend money on.

Music

Year 1 Music

Summer 2 Let's Perform Together!



Autumn 1 -
Rhyming in time

How We Show the Beat

Clap It!



Tap It!



Walk It!



March It!



Spring 1 Exploring
Rhythm Patterns

handbells



glockenspiel



drum



finger cymbals



rainstick



tambourine



maracas



cabasa



claves



double woodblock



triangle



guiro



egg shakers



The 7 Musical Elements

Pitch

Duration

Dynamics

Tempo

Timbre

Texture

Structure

Projects

Project	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Project	Enchanted Woodland	Dinosaur Planet	Superheroes	Bright Lights, Big City	Playtime	Rio de Vida
Class Novel	The Gruffalo & Where the Wild Things Are	Dinosaur Trouble- Dick King Smith	The Enormous Crocodile – Roald Dahl	Paddington Bear stories- Michael Bond	Dogger	The Umbrella

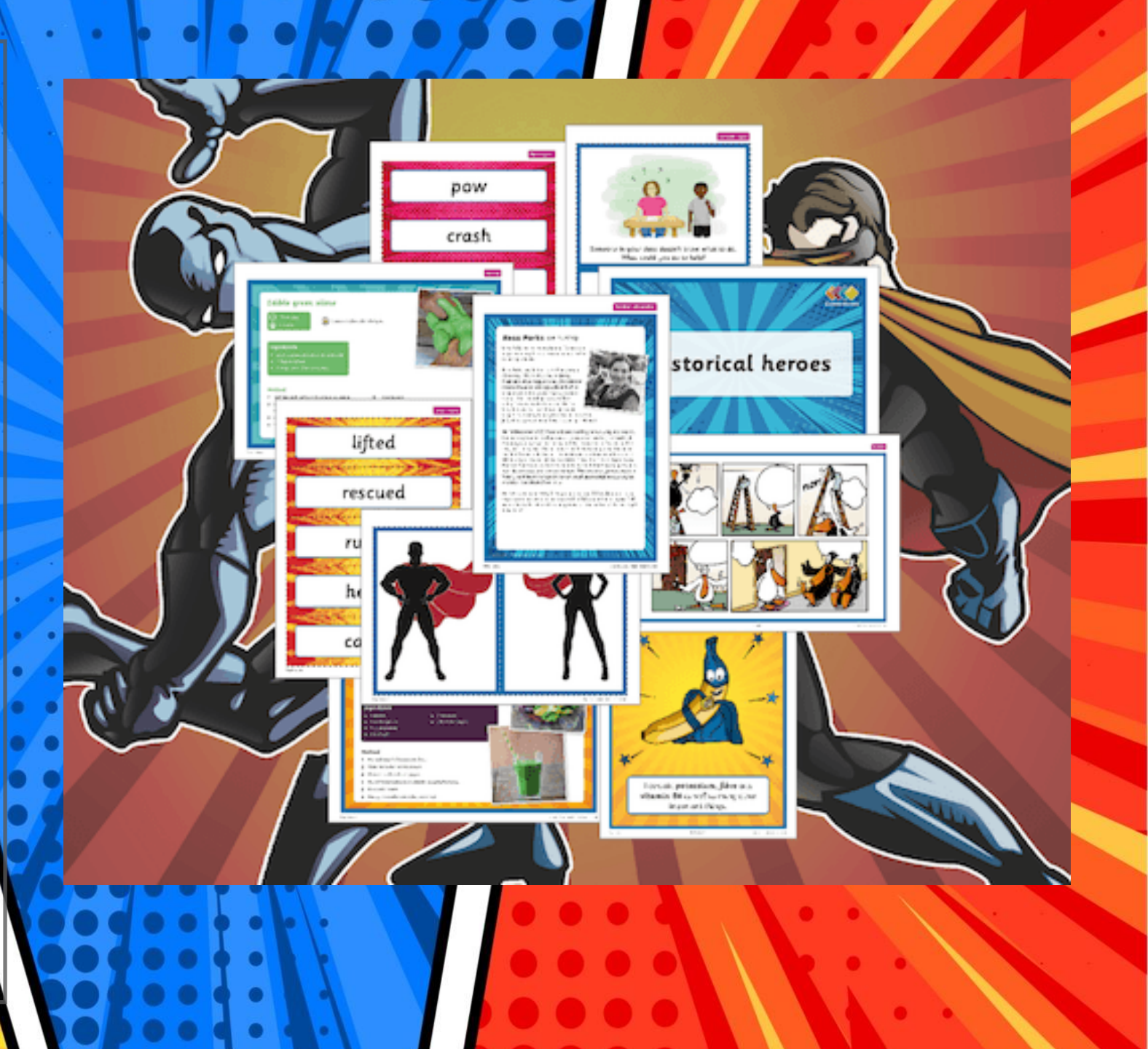
Autumn 1 Enchanted Woodland





Autumn 2 Dinosaur Planet

Spring 1 Superheroes



Spring 2
Bright Lights,
Big City



Summer 1 Playtime





Summer 2

Rio de Vida



Reminders

Year 1 have PE on Tuesday and swimming on Thursday.

Website link: [Ash Grange Nursery and Primary School - Year 1R](#)

Please remember to bring your bookbag to school everyday.

Homework Expectations

School reading book

Spelling Shed

White Rose Maths booklet

Half termly project homework
(optional)

How to keep in touch

After school for a quick chat

Parent teacher meetings

Book a mutually convenient appointment through the office

Email: year1rteacher@ash-grange.surrey.sch.uk